

# HIGHER ORDER THINKING QUESTION STEMS

## **REMEMBER** (Level 1)

Recognizing and recalling

Describe what happens when \_\_\_\_\_.

How is (are) \_\_\_\_\_?

How would you define \_\_\_\_\_?

How would you identify \_\_\_\_\_?

How would you outline \_\_\_\_\_?

How would you recognize \_\_\_\_\_?

List the \_\_\_\_\_ in order.

What do you remember about \_\_\_\_\_?

What is (are) \_\_\_\_\_?

What would you choose \_\_\_\_\_?

When did \_\_\_\_\_?

Where is (are) \_\_\_\_\_?

Which one \_\_\_\_\_?

Who was (were) \_\_\_\_\_?

Why did \_\_\_\_\_?

## **UNDERSTAND** (Level 2)

Interpreting, exemplifying, classifying, summarizing, inferring, comparing, explaining

Elaborate on \_\_\_\_\_.

How can you describe \_\_\_\_\_?

How would you clarify the meaning \_\_\_\_\_?

How would you compare/contrast \_\_\_\_\_?

How would you differentiate between \_\_\_\_\_ and \_\_\_\_\_?

How would you express \_\_\_\_\_?

How would you generalize \_\_\_\_\_?

How would you identify \_\_\_\_\_?

What can you infer from \_\_\_\_\_?

What can you say about \_\_\_\_\_?

What did you observe \_\_\_\_\_?

What is the main idea of \_\_\_\_\_?

What would happen if \_\_\_\_\_?

Will you restate \_\_\_\_\_?

### **APPLY** (Level 3)

Executing and implementing

- How would you develop \_\_\_\_\_?
- How would you after \_\_\_\_\_ to \_\_\_\_\_?
- How would you change \_\_\_\_\_?
- How would you modify \_\_\_\_\_?
- How would you demonstrate \_\_\_\_\_?
- How would you develop \_\_\_\_\_ to present \_\_\_\_\_?
- How would you present \_\_\_\_\_?
- How would you solve \_\_\_\_\_?
- What actions would you take to perform \_\_\_\_\_?
- What examples can you find that \_\_\_\_\_?
- What other way would you choose to \_\_\_\_\_?
- What would the result be if \_\_\_\_\_?
- Why does \_\_\_\_\_ work?

### **ANALYZE** (Level 4)

Differentiating, organizing, attributing

- Discuss the pros and cons of \_\_\_\_\_.
- How can you classify \_\_\_\_\_ according to \_\_\_\_\_?
- How can you compare the different parts of \_\_\_\_\_?
- How can you sort the parts of \_\_\_\_\_?
- How is \_\_\_\_\_ connected to \_\_\_\_\_?
- How would you explain \_\_\_\_\_?
- What are the advantages and disadvantages of \_\_\_\_\_?
- What can you infer \_\_\_\_\_?
- What can you point out about \_\_\_\_\_?
- What evidence in the text can you find that \_\_\_\_\_?
- What explanation do you have for \_\_\_\_\_?
- What ideas support/validate \_\_\_\_\_?
- What is the problem with \_\_\_\_\_?
- What is your analysis of \_\_\_\_\_?
- Why do you think \_\_\_\_\_?

**EVALUATE** (Level 5)  
Checking and critiquing

Create a poem/riddle/song that explains \_\_\_\_\_?  
Devise a way to \_\_\_\_\_?  
How would you compile the facts for \_\_\_\_\_?  
How would you elaborate on the reason \_\_\_\_\_?  
How would you generate a plan to \_\_\_\_\_?  
How would you improve \_\_\_\_\_?  
How would you portray \_\_\_\_\_?  
Predict the outcome if \_\_\_\_\_?  
What alternative would you suggest for \_\_\_\_\_?  
What changes would you make to revise \_\_\_\_\_?  
What could you invent \_\_\_\_\_?  
What facts can you gather \_\_\_\_\_?  
What would happen if \_\_\_\_\_?

**CREATE** (Level 6)  
Generating, planning, producing

Determine the value of \_\_\_\_\_.  
How could you verify \_\_\_\_\_?  
How would you determine which facts \_\_\_\_\_?  
How would you grade \_\_\_\_\_?  
Rank the importance of \_\_\_\_\_.  
Rate the \_\_\_\_\_. Explain your rating.  
What choice would you have made \_\_\_\_\_? Explain your reasoning.  
What criteria would you use to assess \_\_\_\_\_?  
What data was used to evaluate \_\_\_\_\_?  
What information would you use to prioritize \_\_\_\_\_?  
What is the most important \_\_\_\_\_? Tell why.  
What is your favorite \_\_\_\_\_? Why?  
What would you suggest \_\_\_\_\_?  
What is your opinion of \_\_\_\_\_? Support your response.